



**Aston Community
Education Trust**

ACET Homework Policy

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POLICY LEAD: Rebecca Hibberd

APPROVED BY: CEO



Excellence



Equity



Empowerment



Esteem

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Principles

Homework tasks are set to:

- strengthen students’ retrieval skills
- encourage students to develop the skills needed for independent learning (including time management) and take responsibility for their own learning
- consolidate, reinforce and extend the skills, knowledge and understanding developed in the classroom
- enable teachers to check students’ understanding and retention of key components, including subject-specific vocabulary
- prepare students for new learning
- prepare students for summative assessments, including trial and external examinations.

Homework Format

KS3

From September 2025, Y7 students will use a mastery booklet for homework. Each mastery booklet contains a term's worth of learning and self-quizzing homework for the subjects set out below. The mastery booklet is divided into two half-termly blocks of six weeks. Each week, students are advised to spend 20-30 minutes learning the key concepts, knowledge and vocabulary and then completing the quiz section for each individual subject. In total, Y7 students are therefore expected to spend approximately four hours per week on their mastery booklet learning and self-quizzing. Students are expected to manage their time over the course of the week to ensure that learning and quizzes are completed for all subjects in the mastery booklet for that given week. They will be given guidance on time management and study skills through the weekly tutorial and assembly programme.

Weekly learning and self-quizzing:

English Geography
Science Modern Foreign Languages
History

Fortnightly learning and self-quizzing:

RE Computing
Music Drama
Art Design Technology

Y8 and Y9 students will continue to be set homework as per each academy's current practices in 2025-26. The use of mastery booklets will be phased in over a three-year period as follows with annual updates made to this policy to reflect this:

- Y7 – September 2025
- Y7 and Y8 – September 2026
- Y7, Y8 and Y9 – September 2027

In addition, maths homework will be set weekly via the Sparx online platform for all KS3 students. Students should spend approximately 40 minutes per week on this.

KS4 and KS5

In Y10-13, teachers will ensure that homework is meaningful, aligned with curriculum objectives, and appropriately challenging for students. The type of homework tasks set may include online quizzes to test retention and understanding of key components, learning for short in-class quizzes or tests, research, additional reading, written tasks or revision for assessments/examinations. Some subjects may elect to use online platforms for KS4 and KS5 students, examples of which may include:

- **Maths:** Sparx Maths
- **Science:** Seneca / Tassomai
- **Languages:** Quizlet
- **Other subjects:** Subject-specific online resources as directed by teachers

In Y10 and Y11, all subjects will set one piece of homework per week, which should take approximately 40-60 minutes to complete.

In Y12 and 13, subjects will set at least one appropriate homework per week. Post 16 students are expected to complete a minimum of four hours of homework/additional independent study per subject per week.

Expectations, Monitoring and Feedback

Heads of Faculty, Senior Leaders and trust Strategic Directors will monitor homework completion and quality as part of faculty quality assurance. This will include quality assurance of KS3 mastery booklets.

KS3 Mastery Booklets

Form Tutors will check mastery booklets every Monday in tutor period. Students must show that all eight quizzes for the previous week have been completed. Excellent effort will be rewarded with an achievement point on ClassCharts.

If the quiz sections are incomplete or the student does not have their mastery booklet with them, a behaviour point for incomplete homework will be recorded on ClassCharts and a 30 minute after school detention will be issued (day specified by the individual academy).

Students will have the opportunity to attend the weekly Mastery Booklet Support and Catch-up session (day specified by the individual academy). All students are welcome to attend. Those who have been issued with a behaviour point for incomplete homework will have their 30 minute detention cancelled if all quizzes are completed by the end of the Support and Catch-up session.

Subject teachers will also assess students' mastery of that week's knowledge, concepts and vocabulary via one Do Now task per week or fortnight.

KS4 and KS5 (plus Y8 and Y9 2025-2026)

Completion of homework tasks is checked each week by teachers; however, teachers are not expected to give written feedback on homework tasks unless the teacher feels that written feedback would be beneficial.

Excellent effort will be rewarded with an achievement point on ClassCharts.

A behaviour point for incomplete homework will be recorded on ClassCharts and for KS4 students (plus Y8-9 2025-2026), a 30 minute after school detention will be issued if homework is not submitted by the deadline set.

Support for Homework

Teachers will provide guidance on tasks and ensure students understand expectations.

Parents/Carers are encouraged to support their child's homework routine at home, ensuring they have access to a quiet study space and checking that deadlines are being met.

Y7

A weekly Mastery Booklet Support and Catch-up session will be available (day specified by the individual academy) for students needing a quiet space or additional support.

Y8–Y11

A study area will be available at lunchtimes and before and after school for students needing access to a computer, a quiet space or additional support.

Y12-Y13

The Post 16 study area will be available at all times for students needing access to a computer, a quiet space or additional support.

