



Aston Academy

Specialising in Maths & Computing

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Dear Parent/Carer

At Aston Academy we value input from parents/carers and aim to work with you to support your son/daughter to achieve their full potential. To achieve this, we held our first **parents/carers forum meeting** on Thursday 17th November and have spoken to many other parents via telephone meetings.

To ensure all parents / carers are kept informed of the agenda items and main discussion points I have included the main actions taken from the meeting below. If you would like to discuss any aspects of the forum or items discussed in more detail please email me at chris.esberger@astonacademy.org.

Agenda November 2022

1) Changes to the Monitoring Data Parents / Carers receive every Term.

Monitoring data has been a focus for the forum for the last few meetings with changes being made based on the feedback we receive. Below is a summary of the feedback in to school with last years monitoring data.

- KS4 – Largely unchanged – KS4 monitoring has been positive for parents/carers and students to support progress.

Students Get a report showing:

- Target Grade
- Working at (assessment) Grade
- Attitude towards Learning Score
- KS3 Monitoring Data
 - Feedback indicated parent/carers could not access reports.
 - Parents/carers did not understand the curriculum information in the way it was published.
 - Seen a too generic.
 - Comments didn't link to improvements students needed to make explicitly enough.
 - Faculties, were not using the data effectively to identify cohorts that required targeting.
 - Heads of Faculty were not able to use the data when working with staff.

ACTION TAKEN with KS3 Monitoring Data

- All faculties will assess students in a common format for all students.
- Each student will get a mark for their assessment.
- Students will have their mark compared to all students who are of similar **ability**.
- We will analyse the results to determine how well students performed compared to their peers of similar ability



All adults in school have a responsibility to safeguard and promote the welfare of children.

New Propose Layout

Subject	Teacher	Progress		
		Subject Performance	Assessment Mark %	Average Assessment Mark %
English	**	In Line	75	70
Maths	**	Above expected level	53	42
Science	**	Working towards	45	63
Computing	**	In Line	54	60
Technology	**	Above expected level	53	42

Above expected level	Your child achieved better on assessments during this term than students of a similar ability in Year 7
In Line	Your child was in line with most students of a similar ability on their assessments in this term.
Working Towards	Compared with students of a similar ability your child is working towards being in line with their progress this term.
<p>Assessment Mark – This is the mark your child achieved on their assessment in this subject this term</p> <p>Average Assessment Mark- This is the average assessment mark for all students of a similar ability to your child.</p>	

Attitude to Learning		
In this section you will find out how your child is engaging in each subject they study.		
	Code	Explanation
Behaviour in Lesson	A	A student who shows an excellent class attitude. They form brilliant working relationships with others in the class
	B	A student who shows a positive class attitude. They form good working relationships with others in the class.
	C	A student who can make poor behaviour choices in class, which are affecting their progress.
Effort in Lesson	A	They are a truly resilient learner; a role model to other students at Aston Academy.
	B	The quality of their classwork is generally good and in line with making progress. They are a good learner and set a good example for other students
	C	The quality of the work that is produced is below what they are capable of achieving. More time and attention to their classwork is needed.
Engagement in Learning	A	They are a pleasure to have in class as they attempt all tasks with commitment and enthusiasm
	B	They attempt most tasks with effort but there are times when they can become disengaged in the lesson
	C	They do not contribute to group work, missing out on opportunities to learn from others
Punctuality to Lesson	A	Your child is always on time to lessons and is ready to learn.
	B	It is rare that your child is late to lesson. They settle well and are ready to learn
	C	Your child has been late to lesson more than ** times this term. They need to

Attitude to Learning			
Behaviour in Lesson	Effort in Lesson	Engagement in learning	Punctuality To lesson
A	B	A	A
C	B	B	B
A	B	A	A

2) Feedback on the Parent / Carer Survey sent out in November

In November we sent out a survey to parents and carers of all students in the academy. The main points of feedback shared with the forum:

- Parents/carers expressed concern about some crowding in toilet areas.

ACTION TAKEN - We have enhanced duty staff in these areas at breacktimes and lunchtimes and split toilet areas into upper and lower school year groups - ensuring efficient queue management so that all students can access the toilet when they need to.

- Parents/carers expressed that home/school communication was starting to improve.

ACTION TAKEN -We will continue to use school gateway, Twitter and direct correspondence in order to ensure that parents are kept up to date with life in the Academy.

- Parents/carers have been overwhelmingly in support of the mobile phone policy and the positive impact this has had around the academy.

ACTION TAKEN - We thank you for your support of the refreshed behaviour policy, launched in January.

- Some parents/carers questioned the necessity of daily uniform checks on the gate each morning.

ACTION TAKEN - Please understand that we will continue to strive for the highest standards of compliance with the school uniform policy - please check this on the website if you are unsure about anything.

3) Review the start of the Academic Year and AOB

Some questions around behavior and the new behavior policy scheduled to be launched in January 2023.

This agenda item will be moved to the next forum meeting with the new behaviour policy becoming agenda item 1.

The **next Parent/Carer forum is scheduled for Wednesday 15th March 2023.**

If you would like to discuss any of the information shared within this letter or would like to discuss becoming part of the parent/carers forum please email chris.esberger@astonacademy.org.

Many Thanks

Mr C Esberger

Assistant Vice Principal