

# KS3 Age Related Expectations

## RELIGIOUS EDUCATION

YEAR 7

### APPROACHING STANDARD

I can demonstrate some knowledge of religions and world views. I can describe religious events and beliefs. I am **beginning to demonstrate** different points of view in relation to a variety of religious, secular beliefs and issues. I can **state** my personal opinion.

### AGE RELATED

I can demonstrate clear knowledge of religions and world views. I can begin to explain religious events and beliefs  
  
I am **able to demonstrate** different points of view in relation to a variety of religious, secular beliefs and issues **with limited reasoning**. I can state my personal opinion **with limited reasoning**.

### GREATER DEPTH

I can demonstrate detailed knowledge of religions and world views. I can explain religious events and beliefs, beginning to identify the importance and impact on the life of the believer/wider community. I am **able to demonstrate** different points of view in relation to a variety of religious, secular beliefs and issues **with some detailed reasoning**.  
I can state my personal opinion **with more detailed reasoning (using evidence and / or examples)**.

### GREATER DEPTH PLUS

I can demonstrate extensive knowledge of religions and world view. I can explain religious events and beliefs, identifying the importance on the life of the believer/wider community. I am **able to demonstrate** different points of view in relation to a variety of religious, secular beliefs and issues **with detailed reasoning**.  
I can state my personal opinion with **more detailed reasoning (using evidence and / or examples)** I am **beginning to evaluate** the strengths and weaknesses of secular and religious ideas, religious practices and statements of opinion. I can justify personal opinions and support these with some evidence.



## PROGRESSION

YEAR 8

### APPROACHING STANDARD

I can demonstrate clear knowledge of religions and world views. I can begin to explain religious events and beliefs. I am **able to demonstrate** different points of view in relation to a variety of religious, secular beliefs and issues **with limited reasoning**. I can state my personal opinion **with limited reasoning**.

### AGE RELATED

I can demonstrate detailed knowledge of religions and world views. I can explain religious events and beliefs, beginning to identify the importance and impact on the life of the believer/wider community. I am **able to demonstrate** different points of view in relation to a variety of religious, secular beliefs and issues **with some detailed reasoning**. I can state my personal opinion **with more detailed reasoning (using evidence and / or examples)**.

### GREATER DEPTH

I can demonstrate extensive knowledge of religions and world view. I can explain religious events and beliefs, identifying the importance on the life of the believer/wider community. I am **able to demonstrate** different points of view in relation to a variety of religious, secular beliefs and issues **with detailed reasoning**.  
I can state my personal opinion with **more detailed reasoning (using evidence and / or examples)** I am **beginning to evaluate** the strengths and weaknesses of secular and religious ideas, religious practices and statements of opinion. I can justify personal opinions and support these with some evidence.

### GREATER DEPTH PLUS

I can demonstrate extensive knowledge of religions and world views. I can explain religious events and beliefs in detail, explaining the importance and impact on the life of the believer/wider community. I am **able to demonstrate many** different points of view in relation to a variety of religious, secular beliefs and issues **with detailed reasoning**. I can **evaluate the strengths** and weaknesses of secular and religious ideas, religious practices and statements of opinion. I can justify personal opinions and support these with a range of evidence.



## PROGRESSION



YEAR 9

### APPROACHING STANDARD

I can demonstrate detailed knowledge of religions and world views. I can explain religious events and beliefs, beginning to identify the importance and impact on the life of the believer/wider community. I am **able to demonstrate** different points of view in relation to a variety of religious, secular beliefs and issues **with some detailed reasoning**.  
I can state my personal opinion **with more detailed reasoning (using evidence and / or examples)**.

### AGE RELATED

I can demonstrate extensive knowledge of religions and world view. I can explain religious events and beliefs, identifying the importance on the life of the believer/wider community. I am **able to demonstrate** different points of view in relation to a variety of religious, secular beliefs and issues **with detailed reasoning**. I can state my personal opinion **with more detailed reasoning (using evidence and / or examples)** I am **beginning to evaluate** the strengths and weaknesses of secular and religious ideas, religious practices and statements of opinion. I can justify personal opinions and support these with some evidence.

### GREATER DEPTH

I can demonstrate extensive knowledge of religions and world views. I can explain religious events and beliefs in detail, explaining the importance and impact on the life of the believer/wider community. I am **able to demonstrate many** different points of view in relation to a variety of religious, secular beliefs and issues **with detailed reasoning**. I can **evaluate the strengths** and weaknesses of secular and religious ideas, religious practices and statements of opinion. I can justify personal opinions and support these with a range of evidence.

### GREATER DEPTH PLUS

I can demonstrate extensive knowledge of religions and world views. I can explain religious events and beliefs in extensive detail, explaining and analysing the importance and impact on the life of the believer/wider community. I am **able to demonstrate a wide range** of different points of view in relation to a variety of religious, secular beliefs and issues **with detailed reasoning**. I can evaluate the strengths and weaknesses of secular and religious ideas, religious practices and statements of opinion, leading to judgements. I can justify personal opinions and support these with evidence, assessing bias and evaluating strengths and weaknesses of different views.