



# Aston Academy

## Specialising in Maths & Computing

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Dear Parents/Carers

We are writing to provide you with information regarding your child's homework in the subjects of History, Geography, MFL, Drama, Art, Music, Religion, Philosophy & Ethics, Design & Technology, PE and Cooking & Nutrition.

Homework is a crucial part of your child's education, reinforcing what they learn in class and fostering independent learning skills. Your child's planner, alongside Google Classroom, is where you can find information regarding the homework set by your child's teachers.

An overview of the homework during KS3 is below. More information regarding the homework from all subjects can be found on the 'Home Learning' section of the Academy website.

### History

Throughout their KS3 journey, Aston Academy Historians will be set a range of home learning tasks on a weekly basis. Students will be given paper copies for some tasks, with others being found and completed on Google Classroom. A weekly schedule will also be provided in students' books and posted on Google classrooms, along with all home learning instructions and resources.

The aim of the home learning is to allow students to 'Think like a Historian'.

This will include a range of tasks, including and not limited to:

- Read like a Historian – Reading news articles, passages and sources and decoding information
- Write like a Historian - Practicing written communication through means of answering enquiry questions
- Watch like a Historian - Expanding cultural capital and awareness of historical events through documentaries and informative videos
- Revise like a Historian - Revising using a variety of different methods in order to understand how to revise effectively
- Create like a Historian - Producing and working on projects to develop creativity and apply historical knowledge holistically

### Geography

Throughout their KS3 journey, Aston Academy Geographers will be set a range of home learning tasks on a weekly basis. Students will be given paper copies for some tasks, with others being found and completed on google classrooms. A weekly schedule will also be provided in student's books and posted on google classrooms, along with all home learning instructions and resources.

The aim of the home learning is to allow students to 'Think like a Geographer'.



All adults in school have a responsibility to safeguard and promote the welfare of children

This will include a range of tasks, including and not limited to:

- Read like a Geographer – Reading news articles, passages and sources, and decoding information
- Write like a Geographer- Practicing written communication through means of answering enquiry questions
- Watch like a Geographer- Expanding cultural capital and awareness of Geography in the real world through documentaries and informative videos
- Revise like a Geographer- Revising using a variety of different methods in order to understand how to revise effectively
- Create like a Geographer- Producing and working on projects to develop creativity and apply geographical knowledge holistically

### **MFL**

Because learning, embedding and then using key vocabulary independently is such an essential part of language-learning, we set a "learning" homework each week. This could be a short list of 10-20 words in Year 7, gradually building up to key phrases or even verb paradigms in Year 9. Students then receive a mini-test in lesson time, to assess their learning and are awarded a score. Teachers track the scores over time - not only to ascertain how the learning homework tasks are being approached by students, but also to track overall progress.

Students in KS3 will also receive other styles of homework tasks weekly. These could be brief written pieces (consolidation of classwork), a research task or an online Google Quiz.

### **Drama**

KS3 students complete a bi-weekly quiz based on the learning in class. The aim of students' Drama homework is to help them to consolidate the knowledge they have acquired during lesson time. Homework will be checked by class teachers to help identify areas which require further teaching.

### **Art**

Students will be set fortnightly home learning tasks which will appear in a variety of different ways. Quizzes will be set on google classroom as a way to test your child's knowledge and use of subject specific vocabulary used in recent lessons. Practical drawing tasks, using techniques explored in lessons, will be set and completed in their art sketchbook. Further research and reading tasks (fictional and non-fictional) will be set to provide further insight into, and to support, the topics they are exploring in class.

### **Music**

Homework will be set every two weeks. Students will be given a variety of homework tasks depending on their current learning. This will be focussed around relevant topic areas to allow students to develop their knowledge and understanding.

### **Religion, Philosophy and Ethics (RPE)**

In Religion, Philosophy and Ethics (RPE) homework tasks will be set on a fortnightly basis. Tasks will focus on reinforcing, recapping (revising) and extending learning that fortnight or across a topic.

### **Design & Technology**

Students are set homework bi-weekly and this will be in the form of a booklet with a variety of tasks. These will be linked to the project they are working on in class, to extend skills such as designing, technical drawing or focused research tasks. Students need to complete the task and bring their booklet into class so their teacher can assess their progress.

### **Physical Education**

Every two weeks, students will be set a variety of homework tasks depending on their activity or sport. This could be finding out about the rules and regulations, carrying out research about the body or watching/participating in a sporting activity.

## **Cooking & Nutrition**

Students are set homework bi-weekly and this will be in the form of a booklet with a variety of tasks. These will be linked to the practical and theory lessons they are working on in class. Students need to complete the task and bring their booklet into class so their teacher can assess their progress. Students may also be asked to bring in small quantities of some ingredients and a container (for taking food home in) when practical is taking place.

We are aware it is sometimes difficult, for a variety of reasons, for students to bring ingredients in from home. We ask that parents and carers let us know if there are any issues so we can ensure your child will have the ingredients to access their lesson.

It is expected that they complete the homework in short chunks through the week. There are a range of weekly tasks such as flashing cards, quizzes and exam questions.

They must show their completed homework to their class teacher each week. Their class teacher will address common errors/misconceptions in lessons where appropriate.

To support your child's homework routine please:

- establish a routine and encourage consistent homework time.
- create a quiet workspace: Ensure a distraction-free area.
- offer encouragement: Praise their efforts and provide assistance when needed.
- communicate: Contact teachers with any concerns or questions.

Thank you for your continued support in your child's education. Together, we can help them succeed in being exceptional.

Yours sincerely,



**Miss Anyon**  
**Vice Principal - Quality of Education**