# Y11 Parent/Carer Information Evening





## Tonight...



- Key dates for the year ahead
- How you can support your child at home
- How you can support your child in school
- What to expect from Year 11



#### Welcome



Ms L Greaves
Assistant Vice Principal

Ms S Flint
Pastoral Learning Lead

Mr P Scantlebury Learning Progress Manager Mrs C Alcock SENDCO

Ms L Morgan
Assistant SENDCO



## **Academic Progress and Key Dates**



- Parents Evenings 9th October 2023 and 5th February 2024
- Data Collection 1 (07/12/2023), Data Collection 2 (22/02/2024), Data Collection 3 (28/03/2024)
- Trial Exams w/c 13/11/2023 for 2 weeks
  - w/c 22/01/2023
    - w/c 11/03/2024
- GCSEs start on 9th May 2024 and end on 26th June 2024.
- Please book holidays from 27th June 2024 onwards.



## **Curriculum Design at Aston**



- The curriculum allows more flexibility- students are timetabled in half year groups and can move between sets as and when their teacher feels appropriate for their academic progress.
- The curriculum design at Aston now allows students to have equal access to curriculum pathways, sets and opportunities moving through the school.
- The curriculum design allows for academic changes in your child as they
  journey through their final year.



#### **Y11 Curriculum**



To ensure that the academy delivers an ambitious curriculum that continues to raise aspirations and standards for all groups of learners in every school year.

#### Core:

English Language
English Literature
Mathematics
Science (Double/ Triple)

#### EBacc:

MFL (French/Spanish)
History
Geography

#### Other subjects:

RE

Business

ΙT

Psychology

Sociology

Drama

PE

Drama

Music

Art/ Photography

**DT/ Textiles** 

Hospitality and Catering

Health and Social Care



#### **Assessment and Data Reports**



- All students in Key Stage 4 (Y10/11) will be assessed using the same process:
  - Classwork/live marking- Assessment for learning, continuous in class
  - Milestone assessments in class (formative, low stakes assessments)
  - Summative Assessments at the end of a learning journey- these include Trial Exams
- Data Reports will be sent out three times in Y11 where, for each subject they are studying, students will get the following:
  - Estimated grade
  - Character in the Classroom score



#### **Y11 Trial Exams**



- Trial Exams w/c 13/11/2023 for 2 weeks
  - w/c 22/01/2023
    - w/c 11/03/2024
- Important in the learning journey of your child.
- · Allow reflection of learning when assessed in a formal setting.
- Ensures students understand the process and are used to accessing the support.
- Relieves anxiety regarding the exam process and builds resilience.



## **Exam Support for Your Child**



- Revision Booklet
- Online resources shared through Google Classroom
- Exam boosters- day before the exam
- Exam breakfasts
- Exam briefings before every exam
- Feedback and response lessons



#### Y11 Period 6 3.10-4.10pm



- Mondays- Independent Study (Library 3:10- 4pm)
- Tuesdays- Maths
- Wednesday- Humanities/ MFL
- Thursday- Science
- Friday- English
- (Options subjects at specific times of year)
- Targeted intervention
- Open invite to others
- Between now and the GCSE exams starting, this equates to 1 week of full time learning EXTRA, PER SUBJECT.



# The Importance of Attendance

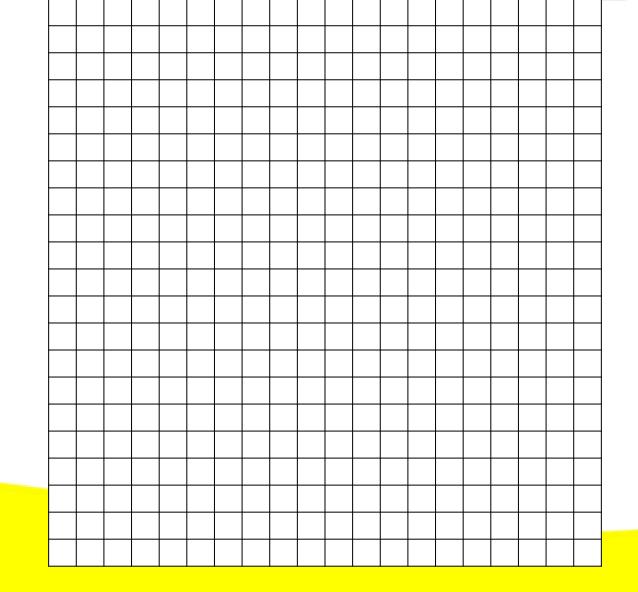




#### 100% Attendance

ASTON

- ✓ Each square represents a school week.
- ✓ Square one is your child's first week in Reception.
- ✓ The final square is the week of their final GCSE exam.

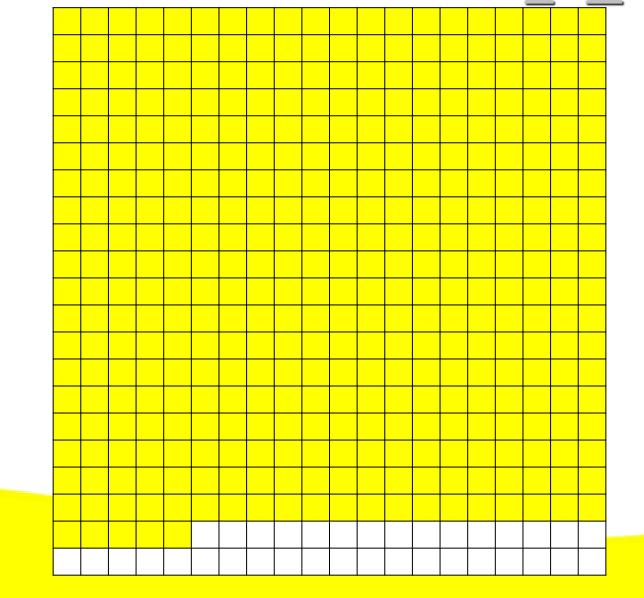




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# The Importance of 100% Attendance



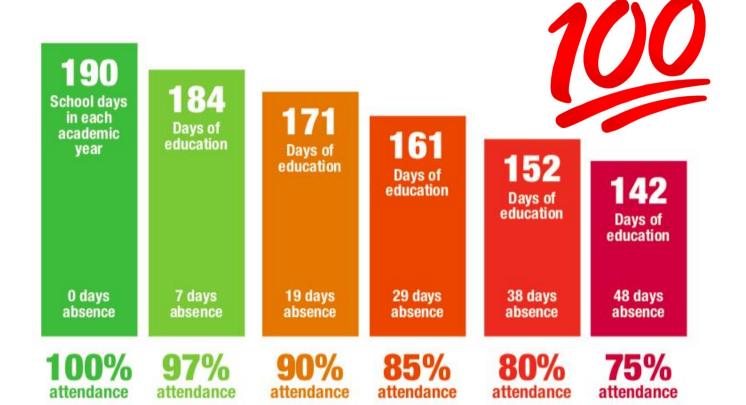


The link between absence and attainment at KS2 and KS4

2013/14 academic year

Research report

March 2016



Research Report - Link between absence and attainment



# The Importance of 100% Attendance



#### Key points for Y11 Parents:

 Please get in touch if you are concerned that illness or injury may result in non-attendance; there is lots we can do to support your child remaining in school.



- Year 11s will be working hard on new content in every single lesson; one missed day means 5 hours of lost learning.
- Independent 'catch-up' will never match being in front of specialist teachers.

# Attend and Achieve



## **Student Wellbeing**



#### Help & Support

- Talking to people can make a big difference.
   Talk to friends, family, teachers, form tutors and other staff in school.
- Remember to try and live a healthy lifestyle get enough sleep, eat well and exercise.
- Keeping things to yourself will not solve the problem.
- Practice mindfulness, or other techniques that allow you to relax.
- Kooth are a free support provision, with a variety of tools to help support your child.





# Core Subject Information: Maths, English, Science





#### **Y11 Maths Curriculum**



Algebra

Statistics

Geometry

Number

Ratio

Exam Board: OCR. Tiers: Foundation (Grades 1 to 5) & Higher (Grades 3 to 9)

Students will cover any unseen content across the 5 golden threads in the first two terms of the year whilst also interleaving consolidation and revision of prior knowledge. Students will sit regular milestones every couple of weeks in maths, enabling us to monitor progress closely and address any gaps in knowledge.

Students will create revision guides at the end of each block of learning (roughly every 3 weeks) which will be a useful tool to help direct their revision to areas of development.



#### **Y11 Maths Curriculum**



Algebra

Statistics

Geometry

Number

Ratio

The first full complement of trial exams in November will enable us all to know exactly where students are at and will highlight clearly areas for development to allow maximum progress to be made. \*There will still be some topics that have not been covered at this time and this is not something to be concerned about.

Three exam papers: Paper 1: Calculator, Paper 2: Non-Calculator, Paper 3: Calculator.

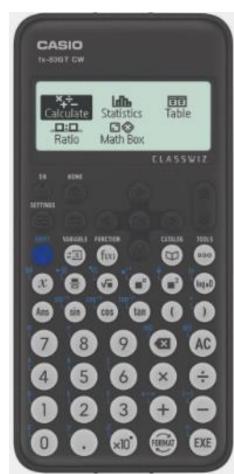
There are no specific topics that could come up on any paper. We prepare for topics that are more likely to come up on Calculator or Non-Calculator papers but there is never a guarantee. All lessons are important but after each exam in May/June we specifically focus our lessons on topics that have not yet been examined.



#### **Calculators**



- A vital part of the student equipment list is a scientific calculator.
- 2 out of 3 GCSE Maths Papers will require use of a calculator. Lessons, milestones and assessments will reflect this.
- It is an expectation that students bring their own calculator every day.
- We recommend the Casio FX83GT CW at most supermarkets [released July 2023].
- > Students with the Casio FX83GTX or Casio FX95 do not need to purchase new calculators.





# How can you support your child in Maths



Catch up with your child about what they're learning about. Encourage them to share any areas for development with their teachers and ask for support in improving on these. Please get in touch if there is anything you need too.

Maths homework is moving to an online programme called Sparx. They will be set weekly homework - check in with them how they're getting on. They will be able to use their books to help them complete this as it runs alongside our curriculum. There are 100s of videos to help improve student understanding if they are finding a topic particularly challenging or to help extend their knowledge further. Y11 students will also receive a mixture of the online and paper based homework.

In addition to resources provided to students. Revision guides, workbooks and revision cards are all available for purchase - Check the exam board [OCR] and tier of your child carefully.



## Y11 English Language Curriculum



**Y11 English Language - one of their two GCSEs** 

**Exam board: Eduqas** 

Two exams - provisionally 23/5/24 and 6/6/24

Paper 1 - Reading – 40 marks – 1 hour	Writing – 40 marks – 45 minutes
Reading of an unseen fiction text	Select one of four titles from options and write a story.
Five reading questions to assess skills in information retrieval, commenting on the effect of language, and evaluating a statement	45 minutes
	Spelling, punctuation, and grammar marked alongside ideas, content, and vocabulary



## **Y11 English Language Curriculum**



**Y11 English Language - one of their two GCSEs** 

**Exam board: Eduqas** 

Two exams - *provisionally* 23/5/24 and 6/6/24

Paper 2 Reading – 40 marks – 1 hour	Writing – 40 marks – 1 hour	
Reading of two unseen non-fiction texts	Two pieces of non-fiction writing	
Six reading questions testing ability to understand writers' perspectives	A letter, speech, article, review, report	
Assesses ability to compare, retrieve the correct information, and comment on the effect of language	Marked for content, ideas, sense of purpose, how convincing the writing is, alongside spelling, punctuation, and grammar	











#### **Y11 English Language Curriculum**



**Speaking and Listening** 

A 'Non-Exam Assessment' / 'Endorsement' has to also be completed to assess students' ability in speaking and listening.

This involves a five minute speaking presentation delivered by the student, alongside a series of questions.

#### **Y11 English Literature Curriculum**



**Y11 English Literature - the second of their two GCSEs** 

**Exam board: Eduqas** 

Two exams - *provisionally* 13/5/24 and 20/5/24

English Literature Paper 1 – 2 hours - 40% of GCSE

Shakespeare – 'Macbeth' – 1 hour	Poetry Anthology – 1 hour
2 questions	2 questions
One extract analysis	One analysis of a named poem and how ideas are presented
One whole play analysis	One comparison question between the named poem and a poem of choice from the anthology



## **Y11 English Literature Curriculum**



**Y11 English Literature - the second of their two GCSEs** 

**Exam board: Eduqas** 

Two exams - *provisionally* 13/5/24 and 20/5/24

English Literature Paper 2 – 2 hours 30 minutes – 60% of GCSE

'An Inspector Calls' – 45 minutes	19 <sup>th</sup> Century Prose – 'A Christmas Carol' or 'Jekyll and Hyde' – 45 minutes	Unseen Poetry – 1 hour
1 question	1 question	2 questions
One essay question on an extract and the rest of the play	One essay question on an extract and the rest of the novella	Q1 Comment on the first poem and how the poet presents their ideas
		Q2 – 40 minutes
		Compare the first poem with a second and how each poet presents their ideas

# How can you support your child in English



#### **English Language:**

Revision of prepared stories - rewrite from memory

Encouraging the reading of a wide variety of texts, both fiction and non-fiction - novels, short stories, newspapers, online blogs, reviews, opinion pieces

Completion of any incomplete classwork

Time for timed answers at home

Attendance at revision/booster sessions/intervention

#### **English Literature:**

Revision of quotations - Macbeth, poetry anthology, Jekyll and Hyde or A Christmas Carol, An Inspector Calls

Online videos - YouTube - Mr Bruff/BBC Bitesize

Revision guides - second-hand online

Timed essay practice

Attending productions

Discussion of lesson content/ regularly reviewing classwork

Attendance at revision/booster sessions/intervention



#### **Y11 Science Curriculum**



Knowledge and skill structure around the Big Ideas in science			
11G and 11P AQA Combined Science (Trilogy)	11Y AQA Separate Sciences		
2 GCSE graded from 3-3 to 9-9 on the higher tier and 1-1 to 5-5 on the foundation tier 3 GCSEs graded from 3-9 (H) and 1-5 (I			
6 Written papers- 2 Biology, 2 Chemistry and 2 Physics			
1hr 15mins 21 Required practicals	1hr 45mins 28 Required practicals		

#### **Key Dates**

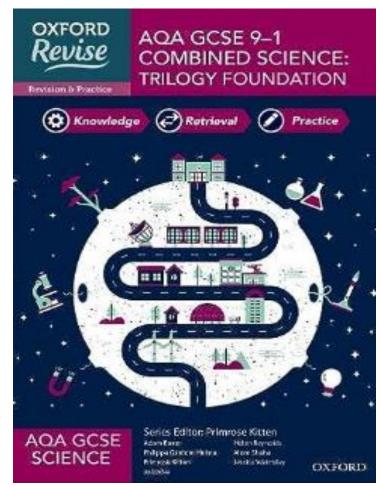
- November trial exams Physics Paper 1 for 11GP and Paper 1s for 11Y
- Tiering decisions are finalised in March



# How can you support your child in Science



- Support them with beginning active revision now- make a timetable with small chunks of revision
- Check their exercise book and test them on what they've learnt
- Are homework booklets completed every week with maximum effort?
- Suggested revision guide AQA Oxford Revise series
- Scientific calculator are need in science too





## General support at home



- Discuss your child's learning with them use the curriculum journeys as a starting point (website).
- Ensure your child has the correct equipment needed for school.
- Check your child's planner for home learning, deadlines and communication from their Form Tutor.
- Encourage your child to develop good study habits- discuss a schedule with them.
- Encourage your child to attend period 6 opportunities.



### **All Subject Curriculum Plans**



 Browse through the school website for the individual curriculum plans for your child this academic year.

All students are responsible for their own exercise books and will be taking them
home to support with home learning and revision- ask your child about their learning
compared to the curriculum plan.

https://www.astonacademy.org/page/?title=Subject+Areas&pid=55



#### **Post 16 Options**



#### **Aston Academy Post 16 Team**

Mr Esberger, Mrs Ward, Mr Hall and LPM Ms Layden

#### **Broad Range of A-level and Vocational Courses**

Including new subjects Psychology, Forensic Science, Criminology, Sociology and Politics.

For more information speak to your Year 11 teaching staff, a member of the Post 16 team or Mr Shaw, our Careers Advisor.

Our Post 16 Open Evening is on Tuesday 14th November - Come and visit Post 16



## **Parental Support**



- Pre-Loved Uniform
- Free- school meals Free school meals Rotherham Metropolitan Borough
   Council
- Family Support They can offer a wealth of family support or can signpost out to other agencies if they are unable to help <u>Family Support - Rotherham</u>
   Metropolitan Borough Council
- Contact us at info@astonacademy.org

