The Prevent duty: risk assessment

Aston Academy Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This assessment sets out potential Prevent risks and controls. Aston-specific and Rotherham/South Yorkshire risk intelligence must be verified and recorded before final approval.

The government's 2024 definition of extremism concerns promoting or advancing an ideology based on violence, hatred or intolerance with specified aims to undermine rights or democratic structures. This definition is distinct from the Prevent duty's focus on the risk of people becoming involved in terrorism. Legitimate debate, peaceful protest and protected belief are not, by themselves, extremism. See government guidance linked in the review references.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the Academy are unsuitable for promoting resilience against extremist ideologies and promoting British values	Students , staff and governors	The academy values clearly set out our commitment to British values. Values are displayed on the home page of our website The academy Values include a commitment to tolerance, diversity and mutual respect	Principal/DSL	Low	
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the Academy relating to the risk of extremism	Students and staff	Academy leaders undertake training to remind them of their duty to prevent students being drawn into terrorism. Academy leaders stay up to date with local developments and risks. The Academy work closely with the Community Police Officer	Principal/DSL	Low	Refresh the leadership team on the academy's responsibilities under the Prevent duty. • **South Yorkshire Police Prevent Team:** preventsouth@ctpne.police.uk or 101. • **Rotherham Council Community Safety/Prevent:** community.safety@rotherham.gov.uk. • **Rotherham MASH:** 01709 336080 for wider children's safeguarding concerns.

Training and capability

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Academy staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Students and staff	All staff have read our Safeguarding Policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training as part of the annual Safeguarding training.. Staff members are aware that they can go to the DSL/DDSL for advice, support, and to escalate concerns.	DSL	Low	Update our Safeguarding Policy annually. Record date and evidence of training; check understanding through safeguarding QA and induction.
Governors cannot carry out their role to monitor the academy's Prevent strategy effectively	Students and staff	All governors have read our Safeguarding Policy and Keeping Children Safe in Education. We have a dedicated link Safeguarding governor that oversees our compliance with the Prevent duty. Including monitoring that Prevent training has taken place.	Principal/Safeguarding Link Governor	Low	Safeguarding Governor to check Prevent training has taken place Safeguarding governor to review Prevent assessment, action completion and training assurance at least annually; record minutes.
Staff do not support the academy's values and ethos, or they support and promote extremist ideas	Students and staff	The staff recruitment process reflects the academy's values and promotes good safeguarding practice. : Academy values and commitment to Safeguarding are included in job advertisements and on letterheads. Safer recruitment procedures are followed in line with our ACET Safer Recruitment Policy	Principal/HR	Low	ACET Chief People Officer to review the safer recruitment procedures In line with policy review schedule

Working in partnership

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Students and staff	We work and communicate with local Safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are maintained on My Concern and referrals are followed up appropriately.	DSL	Low	DSL to follow current local Prevent referral pathway and consult the local Prevent team/police as appropriate; refer to children's social care where safeguarding needs require it. For immediate danger call 999. Verify local contact details and record the referral decision.

Speakers and events

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Students are exposed to extremist ideologies by visiting speakers	Students	Details of our procedures for visiting speakers are outlined in our 'Visitors to the Academies Policy.: • The materials that visiting speakers deliver are discussed and approved prior to their visit • Visitors are never left alone with students	CSO	Low	Confirm speaker suitability, content approval, supervision and recording checks; identify the responsible role (CSO acronym to be defined).

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The Academy site is used to host events which support extremist ideologies or promote hatred	Students and staff	Our Lettings Policy states '*We reserve the right to decline any applications at our absolute discretion, in particular where the organisation does not uphold the values of our academies, reputational damage may occur, or the activity does not adhere to the latest government safety advice'*	Estates Manager	Low	

Academy curriculum and culture

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Students	Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	PD Lead	Low	Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Students staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Students are encouraged to challenge harassment or abusive behaviour among their peers.	Principal	Low	Link prejudice/hate incidents to safeguarding triage where relevant; avoid assuming that lawful beliefs or isolated comments indicate radicalisation.

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Students and staff	The Academy promotes British values around the site, for example: • Students participate in democracy through academy council and student leadership elections • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the academy	PD Lead	Low	

IT and internet safety

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Students use the academy network or academy hardware to access extremist material	Students	Existing controls in original assessment: online safety/IT/safeguarding policies, filtering, Securus and email monitoring.	DSL/Network Manager/CSO/Principal	Low	Review policies Online Safety and Safeguarding policies annually DSL, IT lead and responsible governor to document filtering/monitoring review at least annually and after material changes. Include alert response, weekly monitoring reports, high-risk immediate alerts and AI-generated content risks. DfE standards updated Sept 2026.
Students access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Students	The ICT curriculum includes teaching students how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	DSL / PSHE Lead [TO CONFIRM]	Medium	Online safety information shared with parents Confirm online safety education, parent communication, reporting pathways and individual support. Maintain Medium rating provisionally pending likelihood/impact scoring and local intelligence.

Academy Security

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the academy site to spread extremist ideology	Students and staff	All visitors to the academy must be signed in at reception and wear ID badges Visitors who ae not DBS checked are to be accompanied around the academy site by a member of staff at all times	Reception Manager/Estates Manager	Low	

PRINCIPAL	
James Graham	Sept 2026

DSL/PREVENT LEAD	
Phil Wilson	Sept 2026

DATE OF NEXT REVIEW:	SEPT 2027