



Aston Academy



Bronze Medal Reading Award



Name: _____ Form: _____



The Bronze Medal

Congratulations on being accepted onto the Olympic Readers pathway. You now need to read as much as you can to achieve a Bronze, Silver and Gold Medal. To be awarded your medal, you need to read 5 texts and complete a different task for each.

These must be a text (physical or electronic) that is aimed at your reading age. Books are available in your tutor room and the Library. If you are unsure about the suitability of your choice, please speak to your Reading Tutor.

Once you have read a book, select one of the 5 tasks from this booklet to complete. This needs to be done to a very high standard and then checked by your Reading Tutor.

Choose a different task for each book that you read.

1. Write a review of a book.
2. Design a new cover for a book which must include a blurb.
3. Make a ten question quiz based on a book/text. (Don't forget to include the answers!)
4. Write a letter to the author telling him or her what you thought of the book/text.
5. Prepare a two-minute talk to the rest of your class on your book/text, or a topic surrounding a theme in it.

When you have finished your five books/texts and five different tasks, complete *My Most and Least Favourite* page.

Then hand in your completed booklet and tasks to your Reading Tutor.

Good luck in your Olympic reading challenge!

Date Completed:

Book Review

You need to make other people want to read this book so think carefully about what you tell them. Your review needs to be intriguing but not give too much away.



- Try to summarise the book teasing the reader about what it involves. This is called a synopsis and should be similar, but not the same, as the book's blurb.
- Include subheadings and an image of the front cover in your review.
- Include persuasive features such as triplets, metaphors, alliteration and rhetorical questions.
- Discuss the main characters. What type of person are they? Do they develop as a character throughout the novel? Is the reader supposed to like them?
- What did you enjoy about the book? Why? Don't give the ending away.
- Was there an aspect of the novel that you didn't like? Why? How would you like to change this?
- Include factual information about the novel and the author. Has it won any awards? Been made into a movie?
- Would you read more books by the same author?

Use this space to plan/start your review – you can type it or write the rest on paper

Title of Book:

Author:

Date Completed:

A New Book Cover, spine and back cover

Before you begin, look at several book covers.
Look at the kind of information given on both sides.
Look at how the design, colour and language are used to make the book look interesting.

On the layout planning sheet below, draft your design for the front and back cover of the book you have chosen. You will then need to create this in best on A4 plain paper.

Make sure that your blurb is informative but doesn't give too much away.
Try to include some words that make the reader ask questions but that don't tell them what happens.



Title of Book:

Author:

This is only your plan.

| | | |
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Date Completed:

Quiz



1. Choose one of the books/texts you have read for your Bronze Medal.
2. Write ten quiz questions based on this.
3. Write the answers to your quiz questions at the bottom of the page.

Title of Book:

Author:



| | Question | Answer |
|----|----------|--------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |

Date Completed:

Letter to the Author

Research the author of the novel you have read and write a letter to them. Consider what you would like to ask them. Explain why you enjoyed their book (be specific).

Use the space underneath to draft your letter and then write it up on A4 paper.

Title of Book:

Author:

Planning Space



Help notes:

1. Don't forget to introduce yourself and why you have read their novel.
2. Write positively about the novel you have read - be specific about what you enjoyed and why.
3. Ask them sensible questions about their writing process, sequels, ambitions etc. Use your research about the author to help you with this.
4. Write the academy's address at the top of the page on the right hand side.
5. Write the date underneath this address.
6. Write the author's address on the left hand side of the page (you can make this up).
7. Sign off with Yours sincerely, and then sign your name and print it.

Date Completed:

Speech

Imagine you are going to give a speech/talk to your class about the book you have just read.

Try to make them so interested in the book that they also want to read it, or want to explore more about themes in it.

Include persuasive devices such as a rhetorical question, metaphors and triplets.

Use the rest of this page to make notes about the things you want to include when you give your talk.

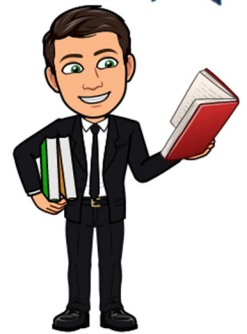
You can then write it as a speech, or even perform it!

Consider how to start your speech. Will you use a rhetorical question? When will you introduce yourself? Which events in the book will you talk about? Remember not to spoil the book – you are trying to persuade others to read the book too.

Title of Book/Text:

Author:

Planning Space



Date Completed:

Extension Task

Choose your favourite of the five books/texts.

Draw a storyboard/cartoon sequence illustrating the most exciting and interesting part of it.

Complete it in pencil first.

Title of the Book/Text:

Author:



| | |
|--|--|
| | |
| | |
| | |

Date Completed:

Most and Least Favourite!



Of the five texts I have read for my Bronze Medal, my favourite was:

_____ by _____

because _____

Of the five texts I have read for my Bronze Medal, my least favourite

was: _____ by _____

because _____
